



The Role of Regents & SED for Public Education

MCSBA supports the Regents in their work to improve the quality of the educational experience and to increase academic standards. Our constituent districts have high expectations for all students and recognize the importance of academic rigor as well as challenging students to reach their full potential as global citizens.

To that end MCSBA asks that the Board of Regents and the State Education Department partner with our districts by

<p>Supporting Local Control of Professional Staff Evaluations</p>	<p>School districts have successfully used multiple measurements; including state and local tests, qualitative assessments, observations, and other effective evaluation methods to determine and advance the performance of teachers and principals . We therefore ask the Board of Regents to make sure staff evaluations reflect local control by school districts.</p>
<p>Supporting Models of Continuous Improvement</p>	<p>Promote continuous improvement in teaching by advocating for funding for professional development and evaluation of curriculum for effectiveness to maintain college and career readiness.</p>
<p>Supporting Professionalism</p>	<p>It is critical to develop new pathways for educational professionals especially with the numbers entering the profession decreasing and the need for special areas increasing. SED should work with teacher programs to allow for teacher certification reciprocity across states lines as well as develop programs for teachers as a second career.</p> <p>It is important to the stability of all our professions that the NYSED be fully staffed and have the capacity to effectively advance student achievement and support school districts.</p>
<p>Supporting Other Partnerships</p>	<p>MCSBA school districts have some of the highest achieving schools in our state. The strategies and successes of public school districts need to be shared across the state so that others can use these strategies where they can best be duplicated.</p>
<p>Supporting Mandate Relief</p>	<p>Develop a periodic review of the current mandates, especially around those identified as most burdensome and recommend revision or removal of these. For the numerous special education mandates, put together a comprehensive group of stakeholders, that include parents of students with disabilities that have graduated, to garner input.</p>
<p>Support a predictable, sustainable, equitable and adequate state aid formula</p>	<p>The Foundation aid formula needs to provide districts with the state aid that it was designed to originally to provide. With the, now permanent, tax cap limiting revenue, school districts are more reliant than ever on this critical aid.</p>

Improvement of education requires the collaborative efforts and mutual respect of school districts, professional organizations, the Board of Regents, the State Education Department and the State Legislature.